



The Arts

Task: The Role of Arts in Education

Activity 1: Listening

Welcome to a practice listening task for the GESE 11.

You are going to hear a talk about the role of arts in education and the debate of funding for arts programs. You will hear the talk twice. The first time, just listen. Then I'll ask you to tell me generally what the speaker is talking about. Are you ready?

Audio Script

Arts education, in its awe-inspiring and transformative nature, has been a subject of both admiration and debate. Encouraging ongoing dialogue and consideration of its value and benefits, this topic stands as a controversial yet captivating field of discussion. It is undeniable that arts education holds a place of absolute significance in shaping individuals and communities. Although, sadly enough, not all give it the proper consideration and importance that it deserves. From music and visual arts to theater and dance, the impact of arts education goes beyond mere enjoyment or entertainment. Its influence can be witnessed in the cognitive and emotional development of students, fostering creativity, critical thinking, and self-expression. While the merits of arts education may be evident, it is unfortunate that the allocation of resources and support for such programs often fall short. However, as we delve into this topic, we will examine the importance of arts education and explore the profound impact it can absolutely have on individuals and society as a whole.

Arts in education not only foster creativity, critical thinking, and self-expression but also have a remarkable impact on enhancing cognitive abilities, emotional intelligence, and social skills. Students engaged in various art forms such as music, visual arts, theater, and dance experience a unique avenue for self-discovery and personal growth. By actively participating in artistic endeavors, students can develop their academic achievement and navigate challenges with a renewed sense of confidence. Furthermore, arts education encourages innovation, cultural appreciation, and the exploration of diverse perspectives. It empowers students to think beyond the confines of traditional subjects, enabling them to approach problems and complexities from fresh angles. In fact, it is extremely fascinating how the transformative power of the arts can ignite a passion within a confused individual and facilitate their personal growth relatively quickly. Therefore, the integration of arts in education is essential for nurturing well-rounded individuals who can embrace creativity, embrace cultural diversity, and engage with the world at the highest possible level.

Limited financial support and budget cuts present significant challenges for arts education. The intrinsic value of arts education, which totally promotes creativity, engagement, and self-expression, often clashes with the concerns of diverting resources from core academic subjects. Striking a balance between the accountability of educational outcomes and the qualitative benefits of arts programs becomes a delicate task. Only if the best possible solution and location are identified can arts education thrive. Surprisingly enough, it is not





only the well-to-do who benefit from arts education; students from diverse backgrounds, regardless of their socioeconomic status, can experience the transformative power of artistic expression. While exploring a written document of many that shows measurable outcomes may be emphasized in education, it is crucial to recognize that the most wanted effects of arts education, such as enhanced critical thinking and holistic development, may not be easily quantifiable. By valuing the arts and allocating resources accordingly, society can provide extremely well an environment where arts education is embraced and integrated, contributing to the well-rounded education of students and their overall success.

Having said that, the importance of arts education cannot be understated. It encourages ongoing dialogue and fosters consideration of the value and benefits it brings to individuals and society as a whole. When it comes to arts education, it becomes evident that if society had realized this mistake earlier in giving arts education the importance it deserves, it would be a different world today. The value of arts education is perfectly well understood by those who have experienced its transformative power. The ability of the arts to cultivate creativity, critical thinking, and emotional intelligence is incredibly valuable, contributing to the holistic development of individuals. Luckily enough, the ongoing conversation surrounding arts education allows us to explore its merits and recognize its role in shaping well-rounded individuals, thereby enhancing the overall fabric of society.

Can you tell me in one or two sentences what the speaker was talking about?

Now listen to the talk again. This time make some notes as you listen, if you want to. Then I'll ask you to tell me about the point of view of the speaker, impacts of economic growth on the environment and strategies for achieving environmental sustainability.

Now tell me about the point of view of the speaker, empowering students through creative education and exploring the debate of financial support of arts education. You have one minute to talk.

This is the end of the listening task.



Answers:

Point of View	Encourages ongoing dialogue and consideration of the value and benefits of arts education
Empowering Students through Creative Education	 Arts in education: Foster creativity, critical thinking, and self-expression. Enhances cognitive abilities, emotional intelligence, and social skills. Examples: Music, visual arts, theater, dance. Positive impact on academic achievement and personal growth. Encourages innovation, cultural appreciation, and diverse perspectives.
Exploring the Debate on Financial Support for Arts Education	 Limited financial support and budget cuts pose challenges for arts education. Intrinsic value of arts education: Promoting creativity and engagement. Concerns about diverting resources from core academic subjects. Balancing accountability and the need for measurable educational outcomes in arts programs.

Marks: +_ / +10





Grammar Used in the listening task:

- inversions: not only....but
- compound adjectives: jaw-dropping / well-to-do
- modifiers: absolutely / extremely / incredibly / totally
- Past participle as adjective: the most wanted player / a written document / a confused girl
- superlative + postmodifier + noun: best possible location / highest possible level
- adverb + enough: surprisingly enough / sadly enough / luckily enough
- adverb + adverb: perfectly well / extremely well / relatively quickly
- Mix Conditional: If society had realized this mistake earlier, it would be a different world today.
- Perfect Infinitive: Having said that,...