



## Belongings

### Task 1: Christmas Presents

#### Activity 1: Listening

Welcome to a practice listening for the GESE 2.

You are going to hear a talk about **Christmas Presents**. You will hear the talk twice. As you listen, write down some notes about what you hear, if you want to. I will ask you six questions on some facts about **Christmas Presents**. Are you ready?

#### Audio Script

In my family there are my parents, my sister, my two brothers and me. I am the youngest and my name is Emma. Everybody in my house gets presents for Christmas. This year for Christmas, my **dad got a new watch**. It was **in his christmas stocking**. **My mom got earrings and a necklace**. It was **on the big red present**. My sister, **Julie, got a digital camera**. It was **by the big red present**. My brother, **Jack, got a skateboard**. It was **in front of the big red present**. My brother, **David, got a bicycle**. It was **by the chimney**. **My present was under the Christmas tree** and it was the big red present. **I got a doll** as big as me! What a great Christmas!

Now I will ask you some questions. You only need to answer in a few words.

Now let's look at the questions again, but with the possible answers.

This is the end of the listening task.

#### Questions & Answers:

1	What and where was dad's present?	a watch / in the christmas stocking
2	What and where was mom's present?	earrings and a necklace / on the big red present
3	What and where was Julie's present?	a digital camera / by the big red present
4	What and where was Jack's present?	a skateboard / in front of the big red present
5	What and where was David's present?	a bicycle / by the chimney
6	What and where was Emma's present?	a doll / under the Christmas tree

Marks: +\_ / +6



[www.sunnyamanda.com](http://www.sunnyamanda.com)  
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Note: The purpose of this listening is provide interest to the learning through the theme of Christmas, while working some vocabulary in the topic of belongings (watch / earrings / necklace / digital camera / skateboard / bicycle / dool), prepositions (in / on / by / under / in front of), family members (Dad / Mom / sister / brother), forming questions (what / where) and Christmas (presents / christmas stocking / chimney). It is a good idea to teach these vocabulary elements beforehand so that the student has an easier time recognizing it once they do the listening activity. Afterwards, it is also a good idea to go through each sentence in the listening activity to help improve the listening skill.