



International Events

Task: Halloween, An International Holiday

Activity 1: Listening

Welcome to a practice listening task for the ISE III.

You are going to hear a talk about **how Halloween is celebrated internationally**. You will hear the talk twice. The first time, just listen. Then I'll ask you to tell me generally what the speaker is talking about. Are you ready?

Audio Script

Halloween

Can you tell me in one or two sentences what the speaker was talking about?

Now listen to the talk again. This time make some notes as you listen, if you want to. Then I'll ask you to tell me **about the point of view of the speaker, the reasons that Halloween has spread internationally and the concerns about the influences of globalization with holidays**.

Now tell me **about the point of view of the speaker, the reasons that Halloween has spread internationally and the concerns about the influences of globalization with holidays**. You have one minute to talk.

This is the end of the listening task.

Answers:

Point of View	<ul style="list-style-type: none">● Be more connected is a good thing; important to maintain the cultural identity of a country and its tradition, not letting globalization take that away
Reasons that Halloween has spread internationally	<ul style="list-style-type: none">● 1997 France had a marketing strategy to increase sales with Halloween during the pre-christmas season, in a downtime of sales● Irish and British immigrants took Halloween to the United States● Globalization and the power of advertisement is opening up a new line of marketing to other societies● Shanghai, China, wear costumes and go partying in bars and clubs, but don't understand completely what Halloween is about● Indonesia has embraced Halloween but has added its own local myths and legends to it

	<ul style="list-style-type: none">● Globalization responsible for bringing together folklore, local myths and advertisement
Concerns about the influence of globalization	<ul style="list-style-type: none">● Cultures and values of the country mixed or replaced with western ones● Students and children should be told about the origins of the legends and tradition, more experience, able to think critically about it● Taken over by marketing and publicity, waterdown version of the holiday.

Marks: +_ / +10



Activity 2: Reading

Find grammar in the audio script and highlight it, writing behind the grammar: For example:

You must know that... = You **must [modal verb: must]** know that

Grammar list:

- Mixed Conditionals
- Modal with Passives
- Should / Might / Could / Must + have and Perfect Infinitive
- Wish / Hope / If Only
- Verbs followed gerund or / and infinitive
- Idioms and Expressions
- The Passive
- Tentative Expressions
- Intensifiers and Modifiers
- Signposting Words

Once you have found all the grammar, write down some vocabulary and ideas in the audioscript.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.



Activity 3: Writing

Write an article for your teacher (200 to 230 words) about how globalization is influencing your country with outside holidays.

Plan your writing with the grammar, writing format, and ideas from the writing prompt before starting.



Activity 4: Speaking

Now, think about having a two minute conversation about: How is Halloween celebrated where you live or other holidays with costumes? You can use ideas from the listening activity and/or add your own ideas.

What ideas can you use?

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

What questions can you ask?

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.