

Festivals

Task 1: Pumpkins

Activity 1: Listening

Welcome to a practice listening for the ISE 1, listening task 1.

You are going to hear a talk about **pumpkins**. You will hear the talk twice. As you listen, write down some notes about what you hear, if you want to. I will ask you six questions on some facts about **pumpkins**. Are you ready?

Audio Script

If you celebrate Halloween, you know [Zero Conditional] how important pumpkins are to Halloween. You **need to** [Modal verb: need to] know that it isn't only important for Halloween but it is also a really great food source that is often used to make recipes like Pumpkin stew or pumpkin pie in autumn. Well, pumpkins originated in Central America, but did you know that the word pumpkin comes from the Greek word, which means "large melon". **A lot of** [Adverbs of Quantity] people didn't realize that pumpkins are actually fruit. Moreover, it is interesting to know that Native Americans **were cooking** [Past continuous] with pumpkins before pilgrims. So, this **must** [Modal verb: must] be the reason that the pilgrims started to use pumpkin in the thanksgiving meals and nowadays almost everybody **has to** [Modal verb: have to] have pumpkin pie at thanksgiving. Also, in 2019, the largest pumpkin that **has been weighed** [Present Perfect], came in at 2,517 and a half pounds. In addition to this, the state of Illinois grows up to 12,300 acres of pumpkins every year **in order to** [Infinitive of Purpose] have enough pumpkins to sell to people. **Because of** [Connector] all the vitamin C and E that pumpkins have, you **might** [Modal verb: might] realize that they are very good for strengthening the immune system in the human body. Finally, **if you like Halloween, you will probably want** [first conditional / will for future use and possibilities] to have a jack-o-lantern **because** [Connector] it is a lot of fun. However, don't forget to make something you **prefer to** [Preferences] eat with what is inside of the pumpkin since it can be really tasty!

Now I will ask you some questions. You only need to answer in a few words.

This is the end of listening task 1.



Questions & Answers:

What kind of recipes can you make with pumpkins?	pumpkin stew / pumpkin pie
In Greek, what does pumpkin mean?	large melon
What type of food are pumpkins?	fruit
Who taught the pilgrims how to use pumpkins?	Native Americans
How many acres does Illinois use to grow pumpkins?	(upto) 12,300 (acres)
What are pumpkins good for in the human body?	(strengthening the) immune system

Marks: +_ / +6

Activity 2: Reading

Find grammar in the audio script and highlight it, writing behind the grammar: For example:

You must know that... = You **must [modal verb: must]** know that

Grammar list:

- Present Perfect
- Because
- Because of
- Will for future use: will probably // will surely // will likely
- Adverbial quantities: a lot // much // many
- Expressions of preferences: I prefer // I would rather // I'd rather
- Zero Conditional
- First Conditional
- Past Continuous
- Modal verb: must
- Modal verb: Might
- Semi-modal verb: have to
- Semi-modal verb: need to
- Infinitive of Purpose: in order to // so as to

Once you have found all the grammar, write down some vocabulary and ideas in the audioscript.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.



Activity 3: Writing

Write a letter to your friend (100 to 130 words) about a special type of food in your country that is used or made in festivities:

- >> Tell what type of food it is or what ingredients it has
- >> What makes this type food important
- >> Explain how people use it or when they eat it

Plan your writing with the grammar, writing format, and ideas from the writing prompt before starting.

Remind students to:

- Use grammar, as done in the listening audio script.
- Follow the writing format.
- Use specific vocabulary.
- Answer completely the writing prompt.
- Make sure not to write less than 100 words and more than 130 words.



Activity 4: Speaking

Now, think about having a two minute conversation about: What type of food is important during holidays or festivities in your country? You can use ideas from the listening activity and/or add your own ideas.

What ideas can you use?

1. A special food in my country is "roscón del reyes", which means "three kinds cake".
2. I have it during Christmas time and on three kings day / the three wisemen day.
3. I have it with my friends and family at my home or in their home.
4. No, I don't, because it is only made during the Christmas holiday.
5. I like the cream inside and that you might get a surprise that is hidden in the cake. / I don't like how dry some cakes can be.
6. Yes, because it is part of the Spanish Christmas tradition and experience. I think everybody must try it at least once.

What questions can you ask?

1. What is a special food from your country?
2. When do you have it?
3. Who do you have it with?
4. Do you have it in other times of the year or just at one moment in the year?
5. What do you like or don't like about it?
6. Would you recommend it to somebody? Why or why not?