



Daily Routines A Halloween Day

Activity 1: Listening

Welcome to a practice listening for the GESE 3 about daily routines.

You are going to hear a talk about **a Halloween day**. You will hear the talk twice. As you listen, write down some notes about what you hear, if you want to. I will ask you six questions on some facts about **a Halloween day**. Are you ready?

Audio Script

My name is Will and my sister's name is Olivia. I am eleven years old and Olivia is seven years old. We love Halloween. This year Halloween is on Sunday. It is always on October 31st. My parents said that first we are going to get up in the morning, at ten o'clock. For breakfast we are going to eat Pancakes with syrup and butter. Later, we are going to take a shower and put on our costumes. I am going to be a pirate and my sister is going to be a black cat. After that, my mom is going to make lunch and we are going to help her. We are having a halloween party with some of our friends! We are going to go bobbing for apples, watch halloween cartoons and play spooky music. Last, in the afternoon we are going to go trick-or-treating. We will knock on our neighbour's door and ask for candy. I really love Halloween!

Now I will ask you some questions. You only need to answer in a few words.

Now let's look at the questions again, but with the possible answers.

This is the end of the listening task.

Questions & Answers:

1.	How old is Olivia?	seven (years old)
2.	What day of the week is Halloween this year?	Sunday
3.	What time are they going to get up in the morning?	at ten o'clock
4.	What costume is Will going to wear for Halloween?	a pirate
5.	What are they doing at lunch time?	a halloween party
6.	What will they do in the afternoon?	go trick-or-treating / ask for candy

Marks: +_ / +6

Activity 2: Reading

Find the different activities that Ciara does and write what time she does them.

For example: What time does Will get up on Sunday? = **At ten o'clock**

1. Do you celebrate Halloween? = **Yes, I do. / No, I don't.**
2. Do you celebrate any other holiday that you have to wear a costume? = **I celebrate Carnival.**
3. What time do you get up to get ready for the holiday? = **I get up at nine o'clock.**
4. What do you have for breakfast? = **I have breakfast at a quarter past nine.**
5. What time do you put on your costume? = **I put on my costume at half past twelve.**
6. Who do you go with? = **I go with my parents, sister and brother. / I go with my friends.**
7. Where do you go in your costume? = **At Carnival, I go to see the parade. / At Halloween, I go trick-or-treating around the neighbourhood.**
8. What do you do there? = **At Carnival, I see the parade and listen to the music. / At Halloween, I knock on people's door and ask for candy.**
9. How long do you stay at the festivity? = **I usually stay between two to three hours.**
10. What do you love about wearing a costume? = **I really love pretending to be something else because it is quite fun.**



www.sunnyamanda.com
<https://www.youtube.com/sunnyamanda>
sunnyamandaonline@gmail.com

Activity 3: Writing

Look at how Will spends his Halloween day and write about your day on Halloween or another holiday where you wear a costume. You can also use your imagination! Use Will's activities as an example. Remember to use "at" before writing the time.



Activity 4: Speaking

Now, talk with a classmate or your teacher and ask questions about what they do on a holiday that they have to wear a costume.. Before you start, write down the question that you can, using Will's Halloween day as an example.

What questions can you ask?

1. What time do you get up on the holiday?
2. What do you have for breakfast?
3. What time do you put your costume on?
4. Who do you go with?
5. How long do you go?
6. What do you do there?
7. What is your favourite thing about wearing a costume?
8. What don't you like about wearing a costume?
9. What is different about this holiday?
10. What costume do you want to wear?