

### **Recent Personal Experience**

**Task 1: Watching Sports** 

Activity 1: Listening

Welcome to a practice listening for the GESE 5.

You are going to hear a talk about watching sports. You will hear the talk twice. As you listen, write down some notes about what you hear, if you want to. I will ask you six questions on some facts about watching sports. Are you ready?

### **Audio Script**

Watching sports is a favourite type of entertainment for many people. Have you ever thought about why? Here are reasons why people might enjoy watching sports. Watching sports might make them feel that they belong and connect with other people that like the same types of sport. They get to experience success and failure by watching their favourite teams and players win and lose, without having to risk anything. Watching sports provides certain benefits to the sport fan. It can help a person relax, forget about their problems and responsibilities. It is also a tradition to follow a particular sport or sport team because their family members or friends are all fans. We can see all of this true in the most popular sport in the world, known as Football in Europe and Soccer in the United States. Within Europe, Africa, America and Asia there exist 3.5 billion (three billion five-hundred million) fans.

Now I will ask you some questions. You only need to answer in a few words.

Now let's look at the questions again, but with the possible answers.

This is the end of the listening task.

#### **Questions & Answers:**

1	How can watching sports make you feel?	They belong / connect with other people
2	What do we get to experience by watching sports?	success / failure
3	What are the benefits of watching sports?	Relax / forget their problems and responsibility
4	Why is watching sports like a tradition for many people?	Family members or friends are fans
5	What is the name of the most popular sport in the world?	football (in Europe) / soccer (in the United States)



6	How many fans does the most popular sport in the world have?	3.5 billion / three billion five-hundred million (fans)
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Marks: + / +6

**Note:** The questions are concentrated so that the student learns how to understand form questions with "What was / is / can....?" and "When was / did...?" You must remind the student that "do" is an auxiliary verb at times and will at times not be able to translate into their language. The auxiliary verb is also known as a helping verb and this term may make the student understand better that the helping verb is helping the verb that comes after be grammatically correct in English. Also, when using can, since it is a modal verb, the preposition "to" can not be placed behind it.

Translations don't always translate easily. This is when you must guide a student in the understanding of the translation. For example, if your student is Spanish, observe how the questions of "When did...?" changes when translated.

Question 1: How can...? = ¿Cómo puede...?

Question 2: What do...? = ¿Qué...?

Question 3: What are...? = ¿Qué es...?

Question 4: Why is...? = ¿Por qué es...?

Question 5: What is...? = ¿Qué es...?

Question 6: How many...? = ¿Cuántos...?

You can also help the student understand question structures here. Some students understand structures better and others are more visual. So, it could be a good idea to colour code the different parts of grammar.

# For example:

Red → Nouns
Green → Verbs
Blue → Adjectives
Orange → Adverbs
Purple → Prepositions / Articles
Pink → Pronouns
Yellow → Conjunctions
Brown → Interjections
Turquoise → Punctuation marks

# Question 1:

How can watching sports make you feel ?

Interjections + modal verb + verb + noun + verb + pronoun + verb ?





- → Have students write a list of specific vocabulary and phrases from listening Look at audio script for highlighted specific vocabulary and phrases.
- ightarrow Have them write their own questions about New Years that later can be used in a speaking activity with another classmate.