



## Recent Personal Experience

### Task 1: Playing Video Games

#### Activity 1: Listening

Welcome to a practice listening for the GESE 5.

You are going to hear a talk about playing video games. You will hear the talk twice. As you listen, write down some notes about what you hear, if you want to. I will ask you six questions on some facts about playing video games. Are you ready?

#### Audio Script

Playing video games is a favourite way of entertainment for many people, young and old. Video games are common ways to escape problems when somebody is feeling stressed. It helps people forget their problems. Another reason people have for playing games is when they have a negative relationship with somebody, then it is a way of disconnecting from that negative interaction. Playing video games is also a great way to feel independent and have autonomy, especially for children that have to follow rules at home. Being free and making your own choices is the great part of playing games. In addition, it is great to see how through effort and skill you can advance and measure your progress. This gives you a sense of achievement and feels rewarding. These days, playing video games isn't a waste of time. Many players obtain great skills, such as foreign language learning, problem solving, and learning to think strategically. As long as a person balances playing video games with real world socialization, playing video games is a great source of entertainment!

Now I will ask you some questions. You only need to answer in a few words.

Now let's look at the questions again, but with the possible answers.

This is the end of the listening task.

#### Questions & Answers:

1	What can video games do for you when you are feeling stressed?	Escape from problems
2	How can video games help with a negative relationship?	Disconnect (from that negative interaction)
3	What is especially great for children?	Feel independent / have autonomy
4	What is great about playing?	Being free / making your own choices
5	How can you feel achievement with video games?	advance / measure your progress



6	What skills can you get from playing video games?	foreign language learning / problem solving / learn to think strategically
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Marks: +\_ / +6

**Note:** The questions are concentrated so that the student learns how to understand form questions with “What was / is / can...?” and “When was / did...?” You must remind the student that “do” is an auxiliary verb at times and will at times not be able to translate into their language. The auxiliary verb is also known as a helping verb and this term may make the student understand better that the helping verb is helping the verb that comes after be grammatically correct in English. Also, when using can, since it is a modal verb, the preposition “to” can not be placed behind it.

Translations don't always translate easily. This is when you must guide a student in the understanding of the translation. For example, if your student is Spanish, observe how the questions of “When did...?” changes when translated.

Question 1: What can...? = ¿Qué puede...?

Question 2: How can...? = ¿Cómo puede...?

Question 3: What is...? = ¿Qué es...?

Question 4: What is...? = ¿Qué es...?

Question 5: How can...? = ¿Cómo puedes...?

Question 6: What skills can...? = ¿Qué habilidades pueden...?

You can also help the student understand question structures here. Some students understand structures better and others are more visual. So, it could be a good idea to colour code the different parts of grammar.

For example:

Red → Nouns

Green → Verbs

Blue → Adjectives

Orange → Adverbs

Purple → Prepositions / Articles

Pink → Pronouns

Yellow → Conjunctions

Brown → Interjections

Turquoise → Punctuation marks

What can video games do for you when you are feeling stressed?

**Question 1:**

What can video games do for you when you are feeling stressed ?  
Interjections + verb + noun + auxiliary verb + preposition + pronoun + Interjections + pronoun + verb + verb + adjective ?



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→ Have students write a list of specific vocabulary and phrases from listening Look at audio script for highlighted specific vocabulary and phrases.

→ Have them write their own questions about New Years that later can be used in a speaking activity with another classmate.