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Travel

Task 1: Popular Cities for Tourists

Activity 1: Listening

Welcome to a practice listening for the ISE 1, listening task 1.

You are going to hear a talk about popular cities for tourists. You will hear the talk twice. As you listen, write down some notes about what you hear, if you want to. I will ask you six questions on some facts about popular cities for tourists. Are you ready?

Audio Script

New York, London, Paris, Madrid, Rome, Hong Kong, Bangkok and Singapore. You might [Modal verb: might] be asking what these cities have in common. People say these cities must [modal verb: must] be visited at least once in a lifetime because [Connector] they are astonishing! If you go to these cities, you get [Zero Conditional] to experience their unique culture. These places are well-known for their sightseeing of buildings, monuments and museums that tourists have to [Semi-modal verb: have to] see because of [Connector] how unforgettable they are. Tourists have talked [Present Perfect] about seeing the Statue of Liberty, Eiffel Tower, the Colosseum or Big Ben being some of the greatest sites visited. People were visiting [Past continuous] these sites in the past, and they still are important nowadays. Also, in order to [Infinitive of Purpose] get to know a city, you need to [Semi-modal verb: need to] eat the food from there. Many [Adverbs of Quantity] tourists will tell you that some of their preferred [Preferences] memories are having tapas in Madrid or authentic italian pasta in Rome. Bangkok, for example, has over 24,000 tourists a year. Undoubtedly, all of these reasons inspire people to visit these cities. If you ever have a chance to visit these places, you'll likely fall [first conditional / will for future use and possibilities] in love with these cities. Make sure to research the city that you are visiting to have the best experience.

Now I will ask you some questions. You only need to answer in a few words.

This is the end of listening task 1.



Questions & Answers:

| 1 | Name at least two of the most famous cities in the world. | New York / London / Paris / Madrid / Rome / Hong Kong / Bangkok / Singapore |
|---|---|--|
| 2 | What are these cities well-known for? | buildings / monuments / museums |
| 3 | What is something memorable when citing a city | (It's / the) cuisine |
| 4 | How many tourists does Bangkok have a year? | (Over) 24,000 / twenty-four thousand (tourists) |
| 5 | If you ever visit these cities, what might happen? | You'll fall in love (with the cities) |
| 6 | What should you do before you visit a city? | Research |

Marks: +_ / +6



Activity 2: Reading

Find grammar in the audio script and highlight it, writing behind the grammar: For example: You must know that... = You must [modal verb: must] know that Grammar list:

- Present Perfect
- Because
- Because of
- Will for future use: will probably // will surely // will likely
- Adverbial quantities: a lot // much // many
- Expressions of preferences: I prefer // I would rather // I'd rather
- Zero Conditional
- First Conditional
- Past Continuous
- Modal verb: must
- Modal verb: Might
- Semi-modal verb: have to
- Semi-modal verb: need to
- Infinitive of Purpose: in order to // so as to

Once you have found all the grammar, write down some vocabulary and ideas in the audioscript.

1.
2.
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10.



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Activity 3: Writing

Write a review to your teacher (100 to 130 words) about a book that is good for tourist travelling to see an important city in your country:

- >> Say what you can find in the book
- >> Tell how it will help people who read it and
- >> Recommend who should use this book

Plan your writing with the grammar, writing format, and ideas from the writing prompt before starting.

Remind students to:

- \rightarrow Use grammar, as done in the listening audio script.
- \rightarrow Follow writing format.
- \rightarrow Use specific vocabulary.
- \rightarrow Answer completely the writing prompt.
- \rightarrow Make sure not to write less than 100 words and more than 130 words.



Activity 4: Speaking

Now, think about having a two minute conversation about: What are some things you would recommend somebody who is visiting your country to see and why? Is it something you would do? You can use ideas from the listening activity and/or add your own ideas.

What ideas can you use?

- 1. I would recommend seeing some of the big cities like Madrid, Barcelona, Sevilla, Granada and Cadiz, because there is a lot to see and do there. However, it would be a good idea to have some day trips and see some nearby towns too.
- They should try some of the local food. For example, croquetas, tortilla de patata, cheese and iberian cured ham. Many people love this food. However, there are a lot of types of food that are also very good.
- 3. Some activities could be going to see museums, a flamenco dance show, a touristic bus tour, do trekking in the countryside and try the restaurants and cafeterias.
- 4. I think two weeks is the minimum somebody should come, because this way they can see many things, try the Spanish gastronomy and get to know the culture.
- If they come in the summer, Spain is a very hot country, so they should bring sunscreen, to keep from burning because having a sunburn can be very painful. Also, they should bring a camera to take pictures, some cach and a dictionary in Spanish and their language.
- 6. I think they should learn how to ask for the price and numbers for when shopping, so they know how much to pay. Also, they should learn greetings, food and how to ask for help or go to the bathroom. Their travels will be more comfortable for them.

What questions can you ask?

- 1. What would you recommend somebody to visit in your country?
- 2. What food should they try when they are in your country?
- 3. What activities would be a good idea for them to do in your country?
- 4. How long do you think is the minimum a person should be visiting your country and why?
- 5. What should they bring with them on their trip?
- 6. What things do you think they should learn to say in the language of your country and why?