



Rules and Regulations

Task 2: School Rules

Welcome to a practice listening for the ISE 1, listening task 2.

You are going to hear a short talk about **school rules**. You will hear the talk twice. The first time, just listen. Then I'll ask you to tell me in a few words what the speaker is talking about. Are you ready?

The task will play once

Now tell me in a few words what the talk was about.

Give the candidate some blank paper

Now listen to the talk again. Write down some notes about what you hear if you want to. Then I'll ask you to tell me six pieces of information about **school rules**. Are you ready?

Now tell six pieces of information about **school rules**.

Now let's go over the potential questions. Remember, the examiner can ask you up to 4 additional questions after you say the six pieces of information that you heard.

This is the end of listening task 2.

Audio Script

Many children in the world that are going to go to school next Monday, know that they have to follow the rules at school. For example, you must be on time to class in the morning and after lunch or recess breaks. Also, you need to keep your hands and feet to yourself, because you need to respect other student's personal space. Moreover, you might want to raise your hand if you want to speak. On the other hand, you aren't allowed to yell or insult your classmates in order to not be rude. You are not permitted to run in the school or leave the classroom without permission. Don't forget that if you work hard, you get good marks, so you will probably have to pay attention! A lot of children were thinking that school rules are annoying; like not being able to use the mobile phone or eat in class. However, obeying all the school rules have taught children to be responsible students. Because of this, teachers and parents prefer to have school rules.



Answers & Questions

1	the rules at school / the school rules	What do children need to do/follow?
2	be on time	What must happen in the morning?
3	Keep (your) hands / feet to yourself	How do you respect other student's personal space?
4	(raise) your hand	What do you need to put up in order to talk?
5	yell / insult	What kind of things are rude to do?
6	Ask for permission	If you want to leave the classroom, what do you have to do?
7	(if you/by) work(ing) hard	How can you get good marks?
8	not using the mobile phone / eat(ing) in class	Which school rules might be annoying?
9	(to be) responsible	What do children learn to be when following the school rules?
10	teachers / parents	Who prefers to have school rules?

Marks: +_ / +10

Activity 2: Reading

Find grammar in the audio script and highlight it, writing behind the grammar: For example:

You must know that... = You **must [modal verb: must]** know that

Grammar list:

- Present Perfect
- Because
- Because of
- Will for future use: will probably // will surely // will likely
- Adverbial quantities: a lot // much // many
- Expressions of preferences: I prefer // I would rather // I'd rather
- Zero Conditional
- First Conditional
- Past Continuous
- Modal verb: must
- Modal verb: Might
- Semi-modal verb: have to
- Semi-modal verb: need to
- Infinitive of Purpose: in order to // so as to

Once you have found all the grammar, write down some vocabulary and ideas in the audioscript.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.



Activity 3: Writing

Write an article for your school paper (100 to 130 words) about how school rules:

- >> Say which rules are good
- >> Explain what rules could be changed and
- >> What might school be like if there were no rules

Plan your writing with the grammar, writing format, and ideas from the writing prompt before starting.



Activity 4: Speaking

Now, think about having a two minute conversation about: What are/were the school rules for your school? You can use ideas from the listening activity and/or add your own ideas.

What ideas can you use?

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

What questions can you ask?

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.