



## Money:

### Task 1: Winning the Lottery

#### Activity 1: Listening

Welcome to a practice listening for the ISE 1, listening task 1.

You are going to hear a talk about **winning the lottery**. You will hear the talk twice. As you listen, write down some notes about what you hear, if you want to. I will ask you six questions on some facts about **winning the lottery**. Are you ready?

#### Audio Script

Have you ever thought [Present Perfect] about winning the lottery? I know I **was dreaming** [Past continuous] about winning more times than I can remember. However, why do people play when there is such a small chance of winning the lottery? Well, some people **have to** [Semi-modal verb: have to] play since it becomes a habit. They often pick a series of numbers and it becomes a weekly routine for them, like going to the supermarket. Another reason is **because** [Connector] the lottery is usually not too expensive, so it's not really difficult to invest a little money to help your dream of winning come true. Also, **when people play the lottery, they often become excited** [Zero Conditional] with the thought that they could win so much money with just investing a little bit of money. Also, **if the jackpot starts going up, there will surely be** [first conditional / will for future use and possibilities] a lot [Adverbs of Quantity] more people playing than usual **because of** [Connector] the excitement of winning so much money and they all **need to** [Semi-modal verb: need to] be a part of this trend. However, the number one reason why people **must** [modal verb: must] play the lottery is because they fantasize of becoming rich **in order to** [Infinitive of Purpose] live a better life than they do in their present life. The largest lottery winning was \$1,586 billion in the Powerball Jackpot in January 2016 and was split between three people. What would you do with so much money? **Would you rather** [Preferences] spend it all on yourself or **might** [Modal verb: might] you share it with the people that you care about?

Now I will ask you some questions. You only need to answer in a few words.

This is the end of listening task 1.



**Questions & Answers:**

1	What do people who play as a habit usually do?	Pick a series of numbers
2	Tell me what people become excited with?	(Could) win so much money (with investing little money)
3	What happens when the Jackpot starts to go up?	(A lot) more people play (than usual)
4	What is the number one reason why people play the lottery?	(Fantasize of) becoming rich / living better
5	How much money was won in the Powerball Jackpot in 2016?	\$1,586 billion / one thousand five-hundred and eight-six billion dollars.
6	In 2016, how many people split the Powerball Jackpot?	Three (people)

Marks: +\_ / +6



## Activity 2: Reading

Find grammar in the audio script and highlight it, writing behind the grammar: For example:

You must know that... = You **must [modal verb: must]** know that

Grammar list:

- Present Perfect
- Because
- Because of
- Will for future use: will probably // will surely // will likely
- Adverbial quantities: a lot // much // many
- Expressions of preferences: I prefer // I would rather // I'd rather
- Zero Conditional
- First Conditional
- Past Continuous
- Modal verb: must
- Modal verb: Might
- Semi-modal verb: have to
- Semi-modal verb: need to
- Infinitive of Purpose: in order to // so as to

Once you have found all the grammar, write down some vocabulary and ideas in the audioscript.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.



### Activity 3: Writing

Write a letter to the national lottery association (100 to 130 words) about a lottery that you won:

- >> Say how much you won
- >> Tell where you bought this lottery and
- >> Ask what you have to do now in order to collect with winnings

Plan your writing with the grammar, writing format, and ideas from the writing prompt before starting.

Remind students to:

- Use grammar, as done in the listening audio script.
- Follow writing format.
- Use specific vocabulary.
- Answer completely the writing prompt.
- Make sure not to write less than 100 words and more than 130 words.



#### Activity 4: Speaking

Now, think about having a two minute conversation about: If you won the lottery what would you do with the money and why? You can use ideas from the listening activity and/or add your own ideas.

What ideas can you use?

1. I would buy a sports car and I would travel to an exotic islands.
2. Yes, I would give some money to my parents and siblings, to help them out with things they have to pay so that can have a more comfortable life.
3. I would save some of it in case I need it for a rainy day.
4. I think I wouldn't tell many people because some people might try to get you to give them money.
5. Yes, I would give some money to a charity that has to do with children to help them have a good life and education.
6. I would choose the numbers 2 and 3 because my favourite number is 23.

What questions can you ask?

1. What would you buy if you won the lottery?
2. Would you give any money to anybody and if so, to who?
3. Would you save any money?
4. Would you tell anybody if you won the lottery?
5. Would you give any of the winnings to charity and if so to what charity?
6. What number or numbers would you play in the lotter and why?