

#### Task 2: The Importance of Fashion

Welcome to a practice listening for the ISE 1, listening task 2.

You are going to hear a short talk about the importance of fashion. You will hear the talk twice. The first time, just listen. Then I'll ask you to tell me in a few words what the speaker is talking about. Are you ready?

The task will play once

Now tell me in a few words what the talk was about.

Give the candidate some blank paper

Now listen to the talk again. Write down some notes about what you hear if you want to. Then I'll ask you to tell me six pieces of information about the importance of fashion. Are you ready?

Now tell six pieces of information about the importance of fashion.

Now let's go over the potential questions. Remember, the examiner can ask you up to 4 additional questions after you say the six pieces of information that you heard.

This is the end of listening task 2.

#### **Audio Script**

Fashion is important because it might represent a generation, culture or personal style. If you enjoy fashion, you will have to add or update your wardrobe every season. Some people spend a lot of money on their wardrobe but others buy them in second-hand shops in order to save money. Also, if you have had a job, like a teacher or a lawyer, you must dress nicely because of the good appearance you need to have. For this reason, working professionals are going to have to invest in clothes the next season or two, so that they are always presentable. A lot of young people prefer to use fashion to express their personal style. In every generation, we were seeing this, not only in the type of clothes worn, but also in the hairstyles, jewelry, accessories and even tattoos. If you enjoy an extreme style, you will probably see that some people might reject it. However, people must wear what they prefer because you should love what you wear. People have worn clothes that they love for generations now and we need to continue this tradition.



## **Answers & Questions**

| 1  | generation / culture / personal style                   | What does fashion represent?   |  |  |  |
|----|---|--|--|--|--|
| 2  | update your wardrobe                                    | Can you tell me what you need to do every season if you like fashion?          |  |  |  |
| 3  | Second-hand shops                                       | Where do some people buy their clothes to save money?                          |  |  |  |
| 4  | (to have a) good appearance                             | Why might somebody need to dress nicely  |  |  |  |
| 5  | invest in clothes (next season or two)                  | What do working professionals need to do?                                      |  |  |  |
| 6  | To express themselves / to express their personal style | How do young people use fashion?   |  |  |  |
| 7  | hairstyles / jewelry / accessories / tattoos            | What are some fashion elements that people can use to express their own style? |  |  |  |
| 8  | reject them   | What might some people do to others that wear extreme styles?                  |  |  |  |
| 9  | Clothes that they prefer                                | What must people wear?   |  |  |  |
| 10 | Wear clothes they love                                  | What have people done for generations?   |  |  |  |

Marks: +\_ / +10



### Activity 2: Reading

Find grammar in the audio script and highlight it, writing behind the grammar: For example: You must know that... = You must [modal verb: must] know that

Grammar list:

- Present Perfect
- Because
- Because of
- Will for future use: will probably // will surely // will likely
- Adverbial quantities: a lot // much // many
- Expressions of preferences: I prefer // I would rather // I'd rather
- Zero Conditional
- First Conditional
- Past Continuous
- Modal verb: must
- Modal verb: Might
- Semi-modal verb: have toSemi-modal verb: need to
- Infinitive of Purpose: in order to // so as to

Once you have found all the grammar, write down some vocabulary and ideas in the audioscript.

| aloscript. |  |  |
|------------|--|--|
| 1.         |  |  |
| 2.         |  |  |
| 3.         |  |  |
| 4.         |  |  |
| 5.         |  |  |
| 6          |  |  |

- 7.
- 8.
- 9.
- 10.





## Activity 3: Writing

Write an essay for your school paper (100 to 130 words) about the importance of fashion:

- >> Say why a younger and older person might dress differently
- >> Explain how fashion is important in different ways to different people and
- >> Suggest different places where somebody could buy clothes

Plan your writing with the grammar, writing format, and ideas from the writing prompt before starting.



# Activity 4: Speaking

What ideas can you use?

Now, think about having a two minute conversation about: Why is fashion important to some people? You can use ideas from the listening activity and/or add your own ideas.

|   | 1.                         |
|---|----------------------------|
|   | 2.                         |
|   | 3.                         |
|   | 4.                         |
|   | 5.                         |
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| W | nat questions can you ask? |
|   | 1.                         |
|   | 2.                         |
|   | 3.                         |
|   | 4.                         |
|   | 5.                         |
|   | 6.                         |
|   |                            |